

The overcoming the communication barriers of students as means of a personalization of education

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Abstract

© 2018, Association for Social Studies Educa. All rights reserved. The article explores the emerging contradiction between the need of taking into account the individual characteristics of students and the lack of such opportunities during the preparation for the lesson. It consists in finding a point for the crystallization of the processes of working with children, taking into account their features and the integral process, which management will solve a whole range of problems. Within the framework of the study of the hindered communicative interaction, the levels of severity of communication barriers were diagnosed. The study of barriers was carried out with the help of a three-stage evaluation system: individual (self-assessment), group assessment, expert evaluation (of a teacher/an educator), based on three evaluations, a final indicator of the level of communication barriers. According to the levels of expression, the level of the need for the teacher's intervention in overcoming communication barriers was determined.

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Keywords

Communicative barriers, Individual features of students, Pedagogical communication, Pedagogical process, Personalization of education

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