

Moral education of high school students in national (TurkiC) schools through literature

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Abstract

© IAEME Publication This paper reveals the educational potential of fiction in working with senior high school students. The author considers the lesson of native literature as one of the most important subjects in school education from the point of view that it, throughout the entire educational activity, contributes not only to educational and cognitive development, but also to the educational development of students, their moral and aesthetic qualities. The paper not only analyzes the educational material proposed in the native literature textbooks for years 10-11, but also suggests some methods and techniques for studying fictional works that contribute to the formation of a moral personality.

Keywords

Conversation, Discussion, Educational Potential, Fiction, High School, Moral Education, Native Literature Lesson, Non-Traditional Lessons

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