

Traditions of human physical development in Kazakh national pedagogy as a means of patriotic education of future teachers

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Abstract

© 2018. revistaESPACIOS.com. The relevance of the problem under study is due to the fact that in recent decades the importance of traditional sociocultural communications has been increasing. The objective need is the need for reinterpretation of the sociocultural reality; the transition to a qualitatively new level of relations among the peoples, political and public associations, people and, as a consequence, the rethinking of the problems of patriotic education of youth. But the patriotic education is inconceivable without the assimilation of historical national traditions. The appeal to the traditions of a whole nation, Kazakh in this case, that have developed over the centuries, creates a powerful spiritual and patriotic basis, for this is a touch to the creativity of one's own people, the part of which each person feels oneself. The purpose of this study is to develop the methods and organizational forms of using the traditions of human physical development in Kazakh national pedagogy in the patriotic education of future teachers. The ethnopedagogical, activity and practical approaches are used as the methodological approaches to the study of the problem. The results of studying the essence and the content of patriotism, the methodological foundations of its upbringing among modern youth are presented in this article; the patriotic content of the traditions of physical development in the Kazakh national pedagogy and their potential in the patriotic education of the students are revealed; the methods and forms of using the traditions of physical development in Kazakh national pedagogy as the means of patriotic education of future teachers in the process of their educational and extracurricular activities are revealed and substantiated herein. The obtained results of the study make it possible to carry out the patriotic upbringing of the personality of a future teacher not in isolation, but within the framework of the whole educational process of a higher education institution. To this end, a set of didactic methods and organizational forms able to realize the pedagogical potential of the traditions of the human physical development of the Kazakh people, oriented toward the formation of patriotic feelings and experiences of a young person, along with the professional development of a student, are being developed.

Keywords

Activity criteria, Average level, Cognitive criterion, Criterio cognitivo, Criterios de actividad, Criterios de valor, Criterios motivacionales y emocionales, Educación patriótica, High level, Kazakh national tradition, Low level, Methods, Motivational and emotional criteria, Métodos, Nivel alto, Nivel bajo, Nivel medio, Patriotic education, Pedagogical potential, Potencial

pedagógico, Tradiciones de desarrollo físico, Tradición nacional kazaja, Traditions of physical development, Value criteria

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