

Profession-oriented pedagogic training for future teachers under conditions of network interaction with school

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Abstract

© 2015, Mediterranean Center of Social and Educational Research. All rights reserved. Activation person's creative potential on the background of deepening democratization of social interaction is the brightest trend of society development in XXI century that stipulates transformation of practically all spheres of living environment and, above all, the sphere of education. Traditional approaches to education on every its level based on the priority of educational information transferring/uptake processes absolutely do not meet requests of intensively developing socium coming to collision with real demands of general educational services' consumers. One of the important problems of pedagogic education in Russia is being insufficient practical training of future teachers for professional activity. In this connection the present article is dedicated to the problem of renewal of content of pedagogical training of future teacher of basic general school in accordance with new requirements to labour activity defined as Professional pedagogic standard and also to professional actions reflected in Federal state standard of general education. In the article there are model of substantial renewal of pedagogical cycle's disciplines, improvement of their practical aspect on the basis of network interaction between educational organizations of general and higher education (school-university partnership). Authors suggest the content of "Disciplines of professional training" module and also give general trajectory for student's actions aimed at its uptake. The represented model will be approbating in the Elabuga University of the Federal University of Kazan during 2015.

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Keywords

Labour activity of pedagogue, Network interaction, Pedagogue's competences, Practice-oriented education, Professional standard of the pedagogue