

System testing levels of Tatar language proficiency

Yakupov R., Fathullova K., Denmukhametova E.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

In recent years, a special attention is paid to the change of methodological approaches in teaching the Tatar language as the state language of the Republic of Tatarstan, the achievement of the performance that each student can acquire the language as a means of active communication. This is the relevance of this article. It represents a system of diagnosing the quality of training of students on levels A1, A2, B1, B2. It allows to control the communicative advancements of students according to the main types of speech activity. When preparing the test tasks on the Tatar language for different levels, we relied on the materials of international exams in foreign languages, the experience of teaching of the Tatar language to foreign audience. The present material was approbated by controlling the level advancement of the Tatar language course participants as well as in the diagnosing the level of the Tatar language proficiency of the Russian-speaking pupils in comprehensive secondary school. Introduction of the developed level test is aimed at improving the systems of language certification for the Tatar language and allows to conduct entrance and exit testing in compliance with international standards.

<http://dx.doi.org/10.7813/jll.2016/7-1/40>

Keywords

Control system, Language certification, Language competences, Level training, The Tatar language