Organization of learning process and development of programmes for special education needs students in inclusive education in Russia

Biktagirova G., Korotkova A. Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 Biktagirova & Korotkova. The article deals with the timeliness and importance of the organization of the basic conditions for the organization of the learning process and the development of the special education needs of inclusive education programs in higher education in Russia. The article discusses the role of inclusive education, revealed the components of the educational environment for visually impaired students: special aspects of architectural mechanisms of environmental protection, the technical organization of the learning process for students with visual impairments. Disclosed the problem of adaptation of the educational program for students with disabilities, psychological support and psychological pedagogical support of students in difficulty learning and life situations. The article substantiates the need for the development of different forms of educational programs and adaptive educational modules (subjects) including higher education requires changes in the conditions of educational institutions and focus on the needs of each student.

Keywords

Development of educational programmes, Educational programme, Inclusive education, Learning process, Special education needs training, Training conditions