

The use of the task method in civic education of students

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Abstract

© 2016 by iSER, International Society of Educational Research. At the present stage of the development of the educational system, great emphasis is placed on transition from knowledge paradigm toward consolidation-oriented content of education. One of the most forward-looking methods, in this process, to simulate any situation and find an adequate solution, is knowledge method. The purpose of the article is to present work experience in the use of the task method in the educational system. The leading method in the study this problem was task method, which allows the most effectively, taking into account the trends in development of the education system, to address the problems of nature, namely development of civil position of the individual learning youth. The article submitted by the use of different types of tasks, in particular multicultural and civil, civil and axiological, participative and civil dealing with the challenges of education young students in educational organizations. The optimum system of tasks is developed, aimed at solving the problems of nature and their use of technology in the educational system. This article can be useful for teachers of general secondary and higher education, in the working out of the educational disciplines, as well as professionals working in the sphere of additional education.

<http://dx.doi.org/10.12973/ijese.2016.308a>

Keywords

Educational process, System of education, The civil task, The task method