

The contents, forms and methods of family upbringing studying based on the differentiated approach

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Abstract

© 2016 by iSER, International Society of Educational Research. Relevance of research of this problem caused by the fact that the combination of various forms of work with different families helps to achieve mutual understanding in education of children who have difficulties in adapting in the changing world. Therefore, this article is devoted to disclosure the contents, forms and methods of family education studying based on the differentiated approach. The differentiated approach was based on allocation of groups of the families united by the same parameters. We chose pedagogical means adequate to families with various level of psychological and pedagogical culture. The essential moment was the unacceptability of standardization and unification of work with a family. Materials of the article can be useful for students of pedagogical specialties, for teachers of vocational education and training, and for parents as well.

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Keywords

A technique of family education, Correction, Family education, The differentiated approach