

Formation of graduates' professional competence in terms of interaction between educational environment and production

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Abstract

© 2016 Masalimova and Ivanov. The relevance of the professional competence creation problem declared in the article that complies with current time requirements and specialists, first of all requires facilitation of interaction of the central education chain – the educational institution, with production (that is the personnel's consumer). Thus the problem of organic combination of society's requirements and production, with the level of professional school development, becomes very important. The aim of the article lays within the definition of technical profile competitive specialists' training conditions, with quality formed professional competencies as part of "production" – "educational institution" interaction. In Russian and worldwide pedagogics has a lot of experience in researching issues related to competitiveness and competencies creation. Many famous scientists developed various aspects of educational organizations competitiveness problem and questions of integration in pedagogics. The method of modeling of creating conditions and professional competencies development that allows to overview this issue as a holistic pedagogical process and provides an effective way to train competent, competitive professionals with high level of professional competence is the chief method to discover this issue. The structure of presented competent specialists training system includes targeting, methodological, substantial, organizational-procedural and resultative components and allowed us: to analyze the state of the problem on the current stage of pedagogics and, according to this base, to disclose the organizational-pedagogical conditions of the competitive and competent specialists training; systematize the compound and the system of securing and developing specialist's competitiveness and for the production within the vocational school. System is directed to the integration of specialists' theoretical and professional-production training, where its professional competence formation, development and evolution is happening. The realization of these conditions allows to significantly reduce the adaptive period of young specialist's entry into the manufacture production process. The presented system has the practical value for the vocational educational institutions during training of qualified workers and employees as well as mid-level professionals.

<http://dx.doi.org/10.12973/ijese.2016.716a>

Keywords

Competency, Competitiveness, Production, Professional competency, Professional institution,

System