

Socio-pedagogical complex as a pedagogical support technology of students' social adaptation

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Abstract

© 2016 Simonova. The relevance of the problem stated in the article is determined by the need of developing technological approaches to pedagogical support of students' social adaptation. The purpose of this paper is to position the technological sequence of pedagogical support of students' social adaptation in the activities of the socio-pedagogical complex. The leading method in the study of this problem was the method of modeling, which allowed us to identify the components and structure of the socio-pedagogical complex, the implementation of which optimizes the process of students' social adaptation. The article presents and characterizes the components of the socio-pedagogical complex revealed in the course of the study; proposes activities for the centers and services that provide pedagogical support of students' social adaptation; proves the efficiency of the socio-pedagogical complex technology on the basis of children's additional education institutions. The materials of the article are of theoretical and practical value for both researchers of the problems of personality social adaptation and for educational professionals implementing pedagogical support of students' social adaptation.

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Keywords

Pedagogical support, Pedagogical support technology, Social adaptation, Socio-pedagogical complex