

Prerequisites for emotional intelligence formation in second language learning and career choice

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Abstract

© Author(s).The relevance of the topic is due to the enhancing role of emotional intelligence in second language learning. The article aims to substantiate that emotional intelligence (EI) strengthens training quality of future professionals, gives it an emotional color, and thereby increases a variety of intellectual skills. The leading methodical approaches as analyses of electronic library documents and other scientific sources, empirical and experimental data, method of involved observation enabled to identify several parameters for creating a favorable emotional climate in the process of second language learning. The authors determine a set of conditions necessary for the formation of emotional intelligence, define and actualize obligatory interdisciplinary connections, which are expressed in the co-architecture of curricula, educational resources of the university faculty and in the choice of training and educational technology, as well as single out the prerequisites for emotional intelligence. Article is of interest to researchers and university professors dealing with Second Language Learning.

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Keywords

Academic success, Career development, Emotional intelligence, Emotional quotient, Second language learning