

Dialectics of correlation of the school student personality socialization and individualization in pedagogical theory and practice

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Abstract

© 2016 Khuziakhmetov and Nasibullov. Personality socialization has gained a versatile coverage though it is not sufficiently investigated in the context of radically changing social-economic and political situation in society; this circumstance provides the relevance of the studied problem. The objective of the paper is to substantiate theoretically and prove experimentally an integrative concept of dialectic correlation between socialization and individualization of school student's personality, creation of an integrative model of socialization and individualization of the learner's personality, development of social-pedagogical mechanisms of the school student's personality formation as a result of socialization and individualization interaction in the context of training and education. The leading method to the research of this problem is the dialectic research method of development of society and the human allowing to reveal the following objective natural tendencies influencing relations between socialization and individualization of the school student personality: acceleration of reorientation of society to human's goals; integration of social values; development of self-organization as a priority of social life; acceleration of interaction and mutual enrichment of national cultures; dynamic nature of social development; accelerating moving to human and society systemic goals, etc. Research resulted in identification of processes involved in personality developments; they are presented by analysis of personality problem, ways of its development and education. The paper covers the personality structure, periodization of personality development in ontogenesis and stages of its formation at school age, internal dynamics of personality development and establishing of its individuality. Materials from the papers can be useful to pedagogues, teachers and researchers studying issues of training and education.

Keywords

Correlation, Individualization, Personality, Practice, School student, Socialization, Theory