

Professionally focused reading while studying english

Madyakina N., Nazarova M.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

Professionally focused reading by students of nonlinguistic specialties has always been a topical issue for University English language teachers. The purpose of the article is to characterize methods of selection and ways of assessment a text as an educational unit in the process of teaching English for specific purposes and in order to form different foreign-language speech activities. The leading method to research this problem is linguistic statistics that allows studying of the quantitative regularities of a natural language, which are shown in texts. The main results of multidimensional linguistic statistics research of texts of technical sublanguages, concerning selection and an assessment of the educational text are stated. The analysis of texts on specialty gives the chance to estimate texts on this or that aspect of complexity or a terminological saturation and to select the text in educational process with a certain methodical focus. Materials of article can be useful for university foreign language teachers.

Keywords

Educational texts, ELT, Linguistic statistics, Professionally focused reading