

Consideration of psychological characteristics of students in the process of foreign language teaching

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Abstract

The relevance of the studied problem is determined by the importance to solve the pedagogical problems in learning effectively. The article deals with the psychological aspects of teaching foreign languages. The aim of this research is to analyze the degree of success of mastering a foreign language of students, depending on individual psychological peculiarities of their cogitation. The work also examines the various types and stages of cogitation. The article attempted to show how the critical requirements of pedagogy, psychology and sociology are implemented during foreign language classes.

Keywords

Foreign language, Learning, Motive, Personality, Psychological characteristics, Stages of cogitation, Teaching methods, Types of cogitation