

## **Didactic features of pedagogical interaction as the basis of university education**

Kryukova N., Zakharova A., Dulina G., Yusupova Z., Belonovskaya I., Bogdanova J.  
*Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

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### **Abstract**

© 2017 Serials Publications. The relevance of the study is conditioned by the change of university education's values and sustainable orientation on the development of students' need "to go beyond being studied," and the ability to educate themselves throughout their lives. The purpose of the article is to develop practical recommendations on optimization of pedagogical interaction of teachers and students at the university. The leading approach to the study is the personality-centered approach involving the formation of each student's experience of creativity and capacity for self-organization and self-realization. The study involved 500 teachers and 500 students who learned functions of seminars (explanatory - systematizing, control - evaluative, information - cognitive, educational - developmental, general cultural, practice - oriented) and justified demands for seminars (exchange of information, teacher's focus on enhancing of each student's cognitive activity, cooperation of students with the teacher, the students performance of the roles of discussion's participant, opponent, thinker). The main results of the study are to identify methods (organizational - procedural, productive - practical, verbal - logical) and criteria for co-creation of the teacher and students. The significance of the results obtained is that the seminars' functions found out enable to combine the entities of co-creation on the basis of general cognitive interest (seminars - discussions) and the ability to meet their own learning needs (seminars - research). Demands put forward for seminars enable to develop criteria for evaluating the performance at the seminars, find types and techniques of conducting the training dispute. Methods identified make it possible to create different patterns of interaction of teachers and students both vertically and horizontally; organize the work of the students in small groups, pairs; engage students in the study and production planning, collective - individual thinking activity on lectures and seminars. The identified criteria for co-creation provide for entities' single "target space", functional responsibilities and co-management, the development of communicative and reflexive abilities, needs' updating in creative work.

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### **Keywords**

Entity-entity relationship, Pedagogical interaction, The co-creation of teachers and students

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