

Contemporary tendencies of social tutoring in period of multiculturalism: Moral characteristic

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Abstract

© Serials Publications. Relevance of organizing socially oriented education is caused by multinational and multicultural society in almost every country nowadays. It assumes the analysis of principles and conditions that allow to construct socio oriented educational process. The purpose of the article is to characterize features, which educators should form in their pupils choosing special educational activities, forms, methods and techniques. The leading approaches to research of this problem are intercultural, problem and communicative ones, allowed to define principles, and goals of tutoring in multiculturalism. The main results of research consist in systematization of a technique of forming socio-oriented qualities at students. In order to realize principles a number of requirements were defined: involvement into educational activities not only the educational staff, but representatives of governmental, and civic structures and development of significant qualities of personality at socially significant level: both cultural and public and at individually significant level. Materials of the paper can be useful for university teachers and post-graduate students.

Keywords

Educational technologies, Intercultural approach, Social-oriented education