

Pedagogical determinants of drug prevention in the Russian secondary school

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Abstract

The spread of drug addiction in the school environment is a serious danger to society. The work aiming at prevention students' drug addiction causes a search for complex methods in preventive antidrug activities in the educational process. A pedagogical approach to the problem of drug addiction brings out the school teaching staff potential to resist the process of secondary school students' drug abuse. This article provides such a pedagogical approach and investigates a secondary school potential to be used in opposition to the expansion of drug addiction among secondary school students. We define measures to prevent students' drug abuse as a specially organized process aimed at eliminating or weakening to the least possible degree the factors inducing students to try and abuse drugs. Our study examines various directions of anti-drug measures, which can compensate for the negative features of schoolchildren's life. © 2014 Taylor & Francis Group.
