

Integration processes in education: Classification of integration types

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Abstract

© 2015, Review of European Studies. All right reserved. The relevance of the stated problem is due to the fact that integration is a system formation that combines procedural and resulting components contributing to the appearance of a system's new integrative quality, which cannot be reduced to the sum of the qualities of its autonomous elements. The paper presents a theoretical justification for the classification of types of integration: by quality characteristics of an integrated system (unproductive integration, quasi-integration, preproductive integration, productive integration); by presence of necessary components of an integrated system (full integration, partial integration, disintegration); by temporal characteristics of an integrated system (episodic integration, periodic integration, systematic integration); by types of integrating subjects (sectoral integration, inter-sectoral integration, allied integration). The article submissions represent a theoretical value to researchers concerned with integration issues, and also have practical significance for subjects of the integrated system of "education-production" in order to prepare specialists meeting the requirements of modern production.

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Keywords

Classification, Education, Integrated system, Integration processes, Production, Types of integration