

Federal public administration implementation in vocational education

Levina E., Yunusova A., Fayzullina A., Rassadin S., Lotfullin M., Nuriyeva E., Vlasova V.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2015, Review of European Studies. All right reserved. The transition to federal public administration in the Russian education system is determined by the legislation and presupposes responsible participation and interaction in education management of all educational agents. In the presented article an analysis has been carried out on the status of one of the federal public administration factors—information transparency of vocational and higher educational institutions. The paper defines the information realm of educational institutions from the perspective of educational services customers; there have been set the priorities for action in the field of transition to federal public administration of educational institutions. This article is written for managers and employees of the education authorities, educational institutions, as well as for all professionals and individuals interested in developing the Russian education system.

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Keywords

Educational agents, Educational institutions, Federal public administration of education, Information transparency, Interaction