

Model of high school students professional education

Ganieva Y., Azitova G., Chernova Y., Yakovleva I., Shaidullina A., Sadovaya V.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

The main idea of the article is to develop a model of high school students professional education, which includes target, content, technology, criterion-estimation and result components contributing to ensure the efficiency and the sequence of scientific-technique provision of educational process in High School. The aim of the developed model is the future competent specialist educating on the basis of his academic and extracurricular activities integration. This objective fulfillment is specified in the complex of interrelated tasks: students civil and patriotic education system forming; student self-government system improving on the basis of corporate culture and human individuality basic principles; conditions and prerequisites providing for the students world outlook forming in integrity of which his attitude to human values of social life is expressed; conditions providing for students tolerance development and the their common culture educating; innovative environment making with the aim to develop students creative abilities; students and University graduates social and professional adaptation and socialization organizational processes; organization of students legal, social and psychological protection system. This model provides the future competent specialists self-determination; the creation of psycho-pedagogical support of personal senses development in students' academic and extra-curricular activities in new forms of professional education building: from academic - to practical-oriented one; each student interest designing in extra-curricular activities.

Keywords

Educational environment, Model of students professional education, Professional education, Students