

Anticipation in the structure of psychological mechanisms of deviance: Analytical research review

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Abstract

© Serials Publications. At the present stage of psychology and pedagogy development one of the urgent tasks is the study of the basic directions, trends and priorities of research on the study of specific psychological anticipation indicators of children with disabilities in national and world science. The urgency of this problem is related to the need to explain the psychological content of socialization processes disorders in the preschool and early school age. The aim of this study is analysis of studies on the neurophysiological, psychophysiological basis of anticipation, anticipation role in providing cognitive mental processes, anticipation development in ontogenesis, features of probabilistic forecasting in health and disease. The analysis of studies revealed the following differences: On the one hand, of the behavioral disorders problem in children with disabilities in preschool and early school age (types, forms, clinical and psychological aspects, etc.) as well as the problems of deviant behavior in adolescents (approaches, theories, phenomenology, typology, factors) and, on the other hand, undeveloped mechanisms and factors in the transformation of abnormal behavior into the deviant one. The role of anticipation phenomenon in these age-related mechanisms, which great importance is proved in relation to deviations in adolescents and adults is not studied; the relation of anticipation to the formation of a latent deviance in disontogenesis is studied even in a lesser degree. The results of the comparative analysis let the authors conclude that the study of the anticipation phenomenon and its role in the structure of behavioral disorders in children with disabilities is an important and unsolved scientific problem for psychology.

Keywords

Anticipation, Children with disabilities, Deviancies, Dysontogenesis

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