

Formation of humanitarian competence of university students in the context of education globalization

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Abstract

© Serials Publications. The relevance of the paper is conditioned by the fact that the modern labor market, in a peremptory plan, puts forward for vocational educational system the non-standard tasks to train qualified specialists of high qualification focused on the world humanitarian values in solving any problems of a professional, personal, social nature capable of humanitarian measurement of their achievements. The purpose of the paper is to analyze, form and develop the humanitarian competence of university students as a factor that determines the spiritual core of the society and its integration. The authors consider comprehensively humanitarian competence as an integrative cultural-humanitarian personal formation, including cognitive, emotional-valuable, communicative and activity-related components. Authors identified principles, trends, and technologies as system characteristics of humanitarian training of students in the context of globalization of education; proved the effectiveness of their use in the process of forming the humanitarian competence of student youth. The paper is intended for educators and psychologists dealing with problems of researching the students' personal potential, including their humanitarian competence.

Keywords

Globalization of education, Higher education, Humanitarian competence, Humanitarian training, Personal potential

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