

Formation of information-educational environment in the partner universities of University of Shanghai Cooperation Organization

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Abstract

© 2016 Kalimullin and Islamova. Actual continuity of the problems stated in this article caused by the fact that the modernization of the process of training teachers for the Eurasian area in the context of internationalization requires the development of a unified information and educational environment of the University of the Shanghai Organization of Cooperation partner universities in the direction of «Pedagogy». The purpose of the article is to develop a model of the information educational environment of the partner universities and the conditions of its formation in the context of internationalization and informatization. The leading method to the study of this problem is the simulation method to address this issue as the meaningful and organized design process and the formation of the information educational environment of partner universities on the basis of networking, distance learning, information and methodological support of the Shanghai cooperation organization of the University of partner universities cooperation in the direction of «Pedagogy». The developed information educational environment of the partner universities include components such as information and communication environment, scientific research environment, organizational and managerial environment. Teaching materials, presented in the article, methodical and technological nature may be useful in the design and shaping of information educational environment of partner institutions in accordance with the principles of intensity, psychological comfort, and the democratic possibilities of individualization of learning, openness and availability of information resources.

Keywords

Information and communication environment, Informational and educational environment, Organizational and managerial environment, Scientific research environment