

Formation of mathematical terminology in junior school children

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Abstract

© 2016 Sabirova & Zakirova. The actuality of studied problem is conditioned by the fact that nowadays development of personality is interrelated with mastering definite system of scientific knowledge. The article is intended on revealing pedagogical potentiality of reference materials as the basic mean that provides formation of mathematical terminology in junior school children. Pedagogical experience of Russian Federation elementary school teachers was the leading method applied in studying of this problem. As the result of this study there became description of work practice with reference materials and there was compiled trilingual explanatory dictionary of mathematical terms for junior pupils. These materials can be useful for elementary school teachers, directors of additional education, parents of junior pupils in process of teaching mathematics.

Keywords

Ability to use terminology, Elementary school, Junior pupil, Mathematical terminology, Mathematical terms, Reference materials for learners, Teaching mathematics, Teaching process