

Continuity of communicative culture creating in teaching process of foreign languages (school-technical school-university)

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Abstract

© 2016 Ilina and Kostyunina. The relevance of the topic research is determined by the fact that current tendency of intercultural integration, one sign of which is the continuity of personal qualities' development, stimulate the search for new approaches to form communicative culture in the process of learning. The purpose of the study is to identify and substantiate pedagogical conditions of realization of continuity of formation of communicative culture in the process of teaching a foreign language in the system "school - College - University". The purpose of the research is to reveal and prove pedagogical conditions of the implementation of continuity of creating communicative culture in teaching process of foreign languages (school-technical school-university) A leading approach to the study of this problem is the experiment, that allows to evaluate problem in details and to obtain objective results. As the result of the research it was possible to identify pedagogical conditions contributing effective communicative culture's formation by means of a foreign language in the system "school - College - University", that is the use of complex means of ensuring implementation of continuity principles; the continuity use of model's formation of communicative culture, which includes target, substantial and procedural components of language training; the construction process of foreign language teaching based on the integration of leading technologies of foreign language study: communication technology, the technology of "Dialogue of cultures" and the educational technology in cooperation, providing an communicative culture's formation in the system of school-technical school-university. Theoretical and practical value of investigation is undoubted. The results can be used by foreign language teachers at schools, technical schools, universities to improve the level of learner's communicative culture.

Keywords

Communicative culture, Communicative situations, Continuity, Principles of education, School, Stages of learning, Technical school, Traditional approach, University