

Moral dimensions of youth's world view in multi-ethnic environment

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Abstract

© 2016 Nekhoroshkov. Relevance of the study: Relevance of the investigated problem is determined by enhancement of the globalization processes and lack of adequate preparedness of teachers to prevent conflicts arising due to poor awareness and inapprehension of ethnic and cultural characteristics of students. Objective of the study: The aim of the paper is to study general and specific ethical dimension characteristics of world view of students who belong to the main ethnic groups of the Russian Federation (the Russians and the Tatars), different religions (Islam and Christianity) and cultures. Methods of the study: The leading method of the problem research is a standardized survey questionnaire which provides cultural differences monitoring in the sphere of ethnicity. Results of the study: The paper substantiates the view that the Tatar ethnic group has more specific features peculiar to collectivist cultures in comparison with the Russian ethnic group. Practical significance: Paper content might be useful in training on the development of a tolerant person in educational institutions.

Keywords

Culture, Ethnic group, Morality, Personal values, World view