

## Religious identity and value systems of future preschool teachers

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### Abstract

© Author(s). This topic is urgent in Tatarstan (RF region) nowadays as young people, including students, future preschool teachers, actively join religious organizations. This paper presents facts of young people showing latent national and religious aggression, which can lead to religious extremism. The purpose of the research is to elicit the specific nature of religious identity in the context of value system development among female university students, and future preschool teachers. Methods of the research included monitoring students' activity in different kinds of academic activity and practical work; interviewing students; Religions Orientation Scale (Allport G., Ross J.); values scales (Schwartz). As a result we determined that most students share external religious attitude. Visiting cults, participation in religious ceremonies which are the means to prove their belonging to generally accepted mode of life. The information can be useful to the university professors to personalize the process of professional training, to use the technologies of developing and self-developing moral and professional values in future preschool teachers.

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### Keywords

Future preschool teachers, Religious identity, University training for preschool teachers, Value system