

## **Esthetic education of children with special needs by means of computer art**

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### **Abstract**

© Author(s). Thematic justification of the problem under study: growth of social stratification in the present context of social and economic transformations and emerging forms of social inequality, which is creating serious obstacles for the younger generation's social adaptation, specifically among those social groups that are dealing with difficulties due to specific circumstances. First of all, it concerns children with special needs. Specifically, processes of modern public reform and how they often lead to the violation of social integration and adaptation for this group of children. Such a process poses a problem of an independent living arrangement, juxtaposed with the background of low efficiency of realization of educational and habilitation technologies. It has been observed that educational institutions have not yet been able to fully counteract these negative factors. Growth of the number of children with special needs, on the one hand, and humanization of public life, wide circulation of ideas, increases the importance of social and rehabilitation activity. The purpose is to enhance the social and educational training and increase maximum achievable adaptation of life, granted to children with special needs, a chance to develop skills for social orientation, ethics and cultural social attitude. This data and analysis of such is relevant to the esthetic education of children with special needs as conditions of formation of a socially valuable personality.

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### **Keywords**

Computer art, Development, Esthetic education, Personality, Special needs