

Organizational and pedagogical conditions for training teachers under distance education framework

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Abstract

© Author(s). Distance education in a professional higher school is of particular importance in terms of fundamental changes in modern educational institutions. This form of training together with the expansion of information technologies can effectively solve the problem of training students and life-long learning. Distance education is able to solve the problem of teacher training more effectively than any other method of education. In the same context, the opportunities of distance education to develop verbal and cognitive activities and information culture are considered. As a result of the use of network principles, the integrity of educational institutions can be effectively guaranteed and realized in continuity of principles and approaches to the management of different functional and territorial subsystems, and in the more distant future - its equitable integration into the world community.

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Keywords

Distance education, Information culture, Information society, Information technologies