

The technology of teacher training contents projection and implementation on the basis of information streams integration

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Abstract

© 2016 by iSER, International Society of Educational Research. The article is aimed to develop the technology of teacher training contents projection and implementation on the basis of information streams integration. The leading approach to the development of teacher training contents projection and implementation technology on the basis of information streams integration is the information-logistic approach aimed to provide timeliness and quality of future teachers' competences that make the content of teacher training, their coordinated realization in the educational process, and the demand for them in the innovative manufacturing. The technology of teacher training contents projection and implementation on the basis of information streams integration offers the option of variable logistic trajectories: parallel projection, serial projection and projection through an expressly organized auxiliary link. The developed technology of teacher training contents projection and implementation on the basis of information streams integration realizes basic functions: selection of professionally significant competences for a future teacher, organization of information-environment interactions, the requirements-based teacher training content, the estimation of projection results.

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Keywords

Information streams, Integration, Teacher training, Technology