

# **Diagnostics of elementary school children social representations, concepts, knowledge development level**

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## **Abstract**

© 2016 by iSER, International Society of Educational Research. The article aims to identify the level of elementary school children social knowledge, representations, concepts development, to define the dynamics of their development at this age stage. It presents the results of a pilot study to testify that the transition from one "age stage" to another is characterized by positive changes that take place in the social sphere of elementary school children personality: with growing up the level of elementary school children understanding of the main social representations, concepts, knowledge increases; the number of social categories used in the speech extends; the content component of the studied notions changes due to the increase of signs and categories that are included in the active vocabulary and as a result of already available data specification.

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## **Keywords**

Children, Diagnostics, Elementary school, Knowledge, Level of social knowledge development, Social representations