

## **Formation of communication skills in preschool children with visual impairments as an important factor of their socialization**

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### **Abstract**

© 2016 Vasilyeva. The urgency of the problem under investigation due to the provisions of the new federal state educational standards of preschool education in the Russian Federation, according to which at the present stage of priority education is to implement a high level of social and communicative potential of the child's personality as a prerequisite for its successful adaptation and socialization in the society. This article discusses the results of a study whose purpose was to develop a program of formation of communication skills in preschool children with visual impairments. The leading approaches to the study of this problem is the position of humane pedagogy, Waldorf education and to imitate the example of the idea of a deep respect for the child's personality. Structure of the program includes games, aimed at developing the child's care to another, his virtues and experiences, fellowship with one another, assisting in real and game interaction, non-verbal learning and verbal means of communication. The implementation of this program in the experimental conditions showed the effectiveness of the proposed approaches in the organization of educational activities aimed at the formation of communication skills in preschool children with visual impairments, as an important factor for their adaptation in the social environment.

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### **Keywords**

Children with visual impairments, Communication skills, Socialization