

Types of meaningfulness of life and values of future teachers

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Abstract

© 2016 Salikhova. The leading role of meaning of life in regulation of human's activity of all types provides the relevance of the research. The goal of the paper is to identify and describe types of meaningfulness of life in future teachers, and to reveal the specificity of values hierarchy indicative of each type. The leading approach applied in the research was the combination of qualitative methods aimed to identify types of meaning of life on the basis of essays analysis with quantitative comparison of types revealed according to the structure of values hierarchy. The paper describes types of meaning of life set by criteria of awareness of meaning of life and satisfaction with life. There were found 6 types of meaningfulness of life: unconscious satisfaction, unconscious dissatisfaction, unconscious avoiding, conscious satisfaction, conscious dissatisfaction and conscious denial. Comparative analysis of their valuable specifics was carried out. Materials from the paper are of practical importance for psychological support of future teachers' training.

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Keywords

Education, Future teacher, Meaning of life, Types of meaningfulness of life, Value