

Case-study of the high school student's family values formation

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Abstract

© Author(s).The aim of the research is the theoretical justification and experimental verification of content, complex forms and methods to ensure effective development of the high school students' family values formation. 93 lyceum students from Kazan took part in the experiment. To study students' family values we have applied method of studying personality values by Schwartz; to investigate the views of students in the system of interpersonal relations and the nature of communication in the family technique "Family sociogram" by Eidemiller was carried out. On the basis of the received results, recommendations of special psychological and pedagogical work organization to increase the level of the high school students' family values are given. Based on the results of ascertaining experiment there was developed a program containing the forms and methods of prevention and psycho-pedagogical correction of bullying among younger teenagers in school. Statistical analysis of empirical research was carried out by standard techniques of mathematical statistics (G-test marks and Student's t-test).

<http://dx.doi.org/10.12973/ijese.2016.369a>

Keywords

Family, Family relationships, Family values, Students, Traditional family, Traditions