

## **Work of the psychologist on correction of senior preschool children self-esteem**

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### **Abstract**

© 2016 Fedorenko and Bykova. Open Access terms of the Creative Commons Attribution 4.0 International License. The relevance of the topic is due to the need of self-correction of senior preschoolers. Adequate self-esteem of preschoolers will give us an opportunity to prepare them for school more effectively, as well as to create some positive character traits. The preschool age is the initial period of development of a child's self-esteem. This is the most sensitive period for development of self-criticism and criticism to other people. During this period, it is important to lay down the foundation for formation of a differentiated adequate self-esteem and to correct it. This article is aimed to solve the problem of correction of senior preschool children self-esteem by the psychologist. The leading method of the research is the psycho-pedagogical experiment, thanks to which some special conditions for self-esteem correction were created. This article describes the developed and implemented program of senior preschool children self-esteem correction by the psychologist, where a set of games and exercises, dramatizations of literary works, art therapy techniques, psychological techniques were used as means of correction. The material of this article can be useful for teachers and psychologists who work with preschoolers.

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### **Keywords**

Correction, Self-awareness, Self-esteem, Senior preschooler, System-activity approach