

## **Formation of the noxologic educational environment in elementary school: Application of moderation technology**

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### **Abstract**

© 2016 Kayumova. One of the pedagogical terms of noxologic educational environment formation within the competence-oriented approach implementation is the use of interactive training technologies. Moderation is an effective interactive technology of education subject's interaction where the teacher is not only a knowledge translator, but rather a moderator of the training process, creating a safe and comfortable educational environment. Qualitative execution of this role is the basis of the whole educational process success and education goals achievement. In this connection the article is aimed to identify opportunities for the application of moderation technology in noxologic educational environment formation. The leading methods in the research of this problem are the comparative-contrastive and examinational-diagnostic (questionnaire, testing, conversations), allowed to reveal the educational environment risks. Students of the Institute of Psychology and Education of Kazan Federal University participated in research. The article deals with the content of concept, application problems in educational process of elementary school moderation technology, compiled recommendations for moderation technique implementation. The article can be used by teachers of higher educational institutions in the process of pedagogical specialties students training.

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### **Keywords**

Educational environment risks, Elementary school, Moderation, Noxology, Pedagogical competence, Pedagogical interaction