

Teaching staff training for work in the context of inclusive education

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Abstract

© 2016 Kirillova and Faizrakhmanova. The relevance of the considered problem is substantiated by the extension of inclusive education in the world and the necessity to train highly qualified teaching staff possessing a profound level of theoretical and practical preparation, tolerant and empathic to those having special needs. The objective of the article is to study the issue of teaching staff training for work in the context of inclusive education. The leading research methods are: questioning, observation, analysis. The authors have carried-out the questioning of school teachers, tutors of preschool educational institutions, higher school teachers, analyzed the current situation, revealed teachers' attitude to work in an inclusive educational institution, their shortcomings as professionals. The questioning results allowed to elaborate the program of advanced training courses aimed to regard every side of vocational training: theoretical, psychological, practical and cultural. The presented program may be useful for teachers starting their work with special needs children in the context of inclusive education and for higher school students' vocational training.

Keywords

A program, Advanced training courses, Inclusive education, Persons with special needs, Teachers