

Evaluation of the development of professional competence in undergraduates: Methodical aspects

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Abstract

© 2016 The Author(s). Bologna process puts in a high claim for the modern European education in terms, RUSSof competency building approach. The control is conducted by the agencies which monitor learning activity level in higher education institutions. This paper presents the aspects of higher education within the conduction of competency building approach projects in Europe and Russia. We propose the technology which evaluates students' professional competence qualimetricly. The technology represents the evaluation algorithm at all levels of student training.

Keywords

Competence, European qualifications framework, Evaluation indicators, Result of evaluation, Vocational qualification