

Orientation of senior pupils to the choice of teaching professions

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Abstract

© 2016 Sakhieva and Kuvaldina. The importance of the study is due to the problem of lack of the teaching staff. Despite the sufficient number of graduates of pedagogical faculties, the number of those who really want to work in the profession and devote their lives to the teaching profession is limited. Many schools, especially in rural areas, have to face shortage of specialists. The article is aimed to solve the problem of organizing the work of preparing senior pupils to the choice of the teaching profession at school. The leading method of this research is the pedagogical experiment, in the process of which the program of the club named "The Leader», was developed and tested, and the content of which is revealed in this article. The article reveals the potential of school teaching clubs as one of forms of career guidance. We have proved great potential of effective orientation to teaching professions using a variety of opportunities of club work, forming organizational, communication and leadership skills of senior pupils. The material of this article can be useful for social educators, class teachers, those who work with senior schoolchildren.

Keywords

Career guidance, Choice of teaching profession, Potential capacity of club activities