

## **Modern trends in teaching english at Comenius university, Bratislava**

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### **Abstract**

© 2016 Ibragimova and Martynova. Recent changes in the Russian system of higher linguistic education, introduction of the two level education for future teachers of foreign languages according to the Bologna agreement, alterations to the existing university syllabi necessitate a close study of the international experience in this sphere. Therefore careful evaluation of the best practices of European universities in organizing teaching of English to future teachers of foreign languages at the undergraduate and graduate levels has become significant and crucial. The article aims at systemizing some approaches to the English instruction of future teachers of foreign languages, which are used in Slovakia. It is based on the observations and the module analysis conducted at the Comenius University (Slovakia). The article brings to light some modern methods of teaching English in Slovakia, a country in Eastern Europe which has already passed a long period of transition from a Soviet like system of education to the latest innovations in the EU education policies. The facts and conclusions referred to in the given article can be used in upgrading higher linguistic and teachers' training education in Russia as well as other countries.

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### **Keywords**

Bachelor and master programs, English, Higher education, International experience, Language learning, Slovakia, Speech practice