

Czech lower secondary school pupils' knowledge about developing countries

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Abstract

© 2016, Editura Lumen. All rights reserved. The developing countries are hiding potential risk in many considerations (e.g. migration). The study is focused on the lower secondary school pupils' knowledge about developing countries. Costs and benefits associated with the problematic of the study are in the presentation of pupils' knowledge about developing countries. It provides not only identification of countries on the map, but also the real problems of developing countries. The partial aims were to examine the influence of gender, residence, grade level and attitudes to geography on the knowledge about developing countries. The sample size consisted of 158 Czech lower secondary school pupils. The data were evaluated by the methods of descriptive and inferential statistics. The results showed that only the grade level influenced the knowledge level, the gender and residence had not got an influence on knowledge. The correlation between knowledge and attitudes was slightly positive and significant. The results are discussed and in the conclusion part are suggestions for further research and implications into pedagogical practice.

Keywords

Czech Republic, Developing countries, Knowledge, Lower secondary school pupils