

## **Innovations in the system of higher education in Russia**

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### **Abstract**

Actuality of the problem under investigation is caused by the acute necessity for quality of education in the Russian Federation to be improved including higher education within the framework of priority tasks formulated in the Conception of Russian education modernization on the one hand and by great attention and demand for application of innovative technologies in the market of educational services and in modern sciences on the other hand. The article is directed to the analysis of perspectives and aims which can be achieved while implementing of modernization projects into the system of higher professional education in Russia. The leading approach to the investigation of the problem in question is to consider the principles of classification, systematization and management of introducing the innovative processes into the education system. The article gives the classification based on the scale of making use, the source of origin, the character of introduced changes and the types of activities. Besides, it focuses the reader's attention on the innovative process systematization settled on the considering of pedagogic innovations typology. Then the article highlights the main constituents of lecturer's readiness for innovative activity with the lecturer being a direct organizer and representative of innovative processes. Further the article analyses the essence of innovative processes management in educational institutions. Article materials can be useful for lecturers, administration, education managers during working out of pedagogic conditions providing continuous innovative movement. In conclusion the article points out real importance and necessity to provide educational environment readiness to perceive work out and adapt innovations into teaching activity.

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### **Keywords**

Analysis, Educational environment, Innovative activity, Language education, New ideas, Pedagogical practice, Student, University education