

The foemation of foreing communicative competence as the basis of professional competence of future teacher of forieng language

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Abstract

In the conditions of modernization of educational environment one of the main purposes is improving the quality of higher education. The essence of changes is to move from a simple transfer of knowledge, skills and abilities in the learning process to the formation and development of professional competence of students. The researches paid special attention to the preparation of professionally competent experts in the field of teaching activities, in particular training of future foreign language teacher, by means of interactive methods of teaching. Foreign language communicative competence is viewed by the authors as the basis of professional competence of future foreign language teacher. According to their professional activity, teachers should know language at high level and demonstrate a foreign language communicative competence at schools. The authors conducted an experimental work on the formation of foreign language communicative competence of students-bachelors, as the basis of professional competence of future foreign language teacher. The main method of formation of foreign communicative competence was interactive technologies, such as role-playing and business games, projects, discussions, brainstorming, cultural adaptation (culture assimilator), through situational and simulation games. As a result, we have obtained satisfactory evidence of the effectiveness of competence-based and interactive approaches in the formation of foreign language communicative competence of students.

Keywords

Foreign language communicative competence, Interactive technologies, Professional competence