

Dialogization of professional communication between students and lecturers

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Abstract

Relevance of the problem under study is caused by need of dialogization of professional communication between students and lecturers. This article is directed to prove the efficiency of collaborative activities of subjects of educational process in groups of "free communication" and at classes on psychology. The leading approaches to research of this problem are personality-activity approach, technology of sign and contextual training, theory of learning activity, theory of communication, concept of educational cooperation. The main result of the research is that communication has the greatest relevance for organization of productive and personally developing contacts. And that communication by its rules of organization can be referred to "dialogical" as it is adequate to subject-subject character of human nature. The article provides defining such terms as "subject" and "dialogic communication" presents distinctive features of dialogic communication, highlights active training methods. Particular attention is paid to the necessity of organization of collaborative activities of subjects of educational process in groups of "free communication" and at classes on psychology. Materials of the article can be useful to the experts working in higher educational institutions, to students and all who are connected with the field of education.

Keywords

Active training methods, Dialogic communication, Educational cooperation, Psychology, Student, Subject of educational process