

Pedagogical and psychological conditions implementation of students personal formation in university social and cultural environment

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Abstract

© 2017 Serials Publications. In modern social cultural conditions of the transition period in the development of society in pedagogics of the higher school the paradigm of personality-oriented education is implemented, the main value of which students' personal formation is recognized. One of the ways to solve this problem is the formation and development of University environment, its pedagogization with practical realization of the pedagogical conditions which optimize the mechanism of personal formation of the student under the influence of the sociocultural environment of the University. The article is aimed at the development and experimental testing of pedagogical conditions' efficiency of students' personal development in socio-cultural environment of the University. During research the following methods were used: Diagnostic; observational; experimental; generalization of pedagogical experience; methods of calculating of the selected integrity; methods of mathematical and statistical processing of experimental data. The base of the study is Amur State University. The diagnostic stage of the experiment study included 1014 students of 1-5 courses of nine faculties. The formative stage of the experiment included 156 students of the Faculty of Social Sciences. It is proved that the process of students' personal formation is optimized while respecting the complex of following pedagogical conditions: Social and educational, providing updating and personalization of the social and cultural environment of high school as a space for students' personal formation; organizational and pedagogical involving development of sociocultural environment of high school by students at various levels; psychological-pedagogical, aimed at enhancing students' desire for self-development, self-improvement.

Keywords

Pedagogical conditions, Personal formation, Social and cultural environment, Students

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