

## **The role of Ilminsky's ethno-pedagogical system in achieving "stable convergence" of the peoples of the multinational volga-ural region of Russia**

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### **Abstract**

© Serials Publications. The relevance of the topic is based on the fact that the problems of intercultural dialogue of the peoples of the Volga-Ural region in the second half of the 19th - early 20th century, have not lost their significance at the beginning of the 21st century. The experience of the interaction of cultures of the peoples living in the region and the formation of inter-cultural dialogue can be used to create the concept of the development of culture of multinational Russia at the present stage. The purpose of this article is to show the role of Ilminsky's system in achieving rapprochement of the peoples of the region. The leading approach to the study of this problem is a multidisciplinary approach that allowed to look at the problem from a new angle and to come to a number of generalizations. The article reveals the basic principles of Ilminsky's ethno-pedagogical system as a missionary and educational one in its intentionality, and it also emphasizes the role of the Kazan Baptized-Tatar School as a pattern of Ilminsky's pedagogical practices among other ethnic groups of the region. Also the article makes a conclusion about the contradictory nature of Ilminsky's heritage, who solved irreconcilable tasks: Christianization and development of indigenous cultures. The article may be used in educational process; when writing manuals and generalizing works.

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### **Keywords**

Education, Intercultural dialogue, N.I. Ilminsky, Non-Russian peoples, The Volga-Ural region