

Subject-oriented learning as means of socialization of secondary school students (the case of students of humanities)

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Abstract

© the author(s). The relevance of the research is determined by processes of targeted socialization of schoolchildren. To promote the process of targeted socialization of students is the order of the society and the state. The aim of the article is to identify and experimentally substantiate pedagogical conditions of effective socialization of students of Humanities in the secondary school. The main methods of this research are the study and analysis of the sociological, psychological and pedagogical literature, policy and regulatory documents, teacher modeling and pedagogical experiment. The results presented in the article show the necessity of organized targeted measures contributing to the change in students' attitude to learning, their active participation in the educational process and the development of social interaction skills. The materials of the article may be useful for teachers of the secondary and high school as a practical framework for the implementation of socialization of senior students of Humanities.

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Keywords

Humanities classes, Pedagogical conditions, Performance measures, Socialization