

Structural-functional model of designing individual educational path of teacher's professional development in conditions of information educational environment

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Abstract

© 2015 by iSER, International Society of Educational Research. Actuality of studied problem is due to constant modernization of teacher's professional development which depends on many factors and conditions aimed at identifying the reserve possibilities of professional qualified and competitive specialist. In this context, this article aims to develop structure the content of structural-functional model of designing individual educational path of teacher's professional development in conditions of Information educational environment. Leading techniques of studying this problem are theoretical analysis of the subject and the object of study; systematic analysis, psycho-pedagogical, methodological and scientific and technical literature on the areas of research; modeling and pedagogical experiment. The model presented in the article includes conceptual, technological assessment and effective units, as well as information component of the educational environment of teacher's professional development. The results of experimental work confirm the effectiveness of developed structural-functional model of designing individual educational path of teacher's professional development. Article submissions are of practical value for managers and employees of Centers of professional development when designing individual educational path of teacher's professional development.

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Keywords

Individual educational path, Information educational environment, Model, Professional development, Teachers