

Psychological profile of primary school children learning according to different educational technologies

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Abstract

The purpose of the present paper has become the study of motivational and intellectual spheres and personal peculiarities of primary school children learning in compliance with different educational technologies. On the basis of obtained results there has been made up a psychological profile of primary school children learning according to traditional and developmental educational technologies (L.V. Zankov). 150 school children (75 for each group) took part in the experiment. The battery of tests was used to get information. The obtained results were statistically processed. © 2014 Taylor & Francis Group.

Keywords

Developmental teaching technology (L.V. Zankov), Primary school children, Psychological profile, Traditional teaching technology