

## **The activity approach to building research competencies among prospective teachers**

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### **Abstract**

This article considers the activity approach to building research competencies among prospective teachers of foreign languages. The author analyzes the opportunities of using the methodology of station training, teaching by doing, learning through training, research method in training prospective teachers of foreign languages. The author thinks that the use of these methods should promote the formation of research competencies of prospective teachers of foreign languages. © 2014 Taylor & Francis Group.

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